



Cassville Schools Second Grade Learning Menu for Reading, Writing, and Math Week of April 27-May 1, 2020

Main Dishes (Pick 2 from each)				
Reading	Writing	Math		
*Read the Scholastic News "This Plant Stinks" and answer the questions. https://sn2.scholastic.com/issues/2019-20/0401 20.html *password: cassvillewildcats *iReady reading lessons for 45 minutes per week.https://login.i-ready.com/ *Read for 20 minutes each day *Read "Fire Alarm" and answer the questions in	*Continue your journal *Use the cursive printable to practice your cursive. *After you have read "Fire Alarm" write a how to story on how to escape your house if there was a fire. Include a map of your escape plan *make sure to label*	*Spin and count money *iReady math lessons for 45 minutes per week. https://login.i-ready.com/ *Take a handful of coins and sort them then see how much you have all together. *Using an ad, see what you could buy with the money that you have.		
*Read "Fire Alarm" and answer the questions in full sentences.				

S.T.E.M. Side Dishes (Pick 2)	Dessert (Pick 2)
Makerspace: Stem activities you can do at home. *create a boat made of paper that will hold 5 or more pennies. *Using things you have at home, make up a new animal. What does it look like? What special things can it do? *Watch/do the activities on KY3 Weather school https://www.ky3.com/video/?vid=569415512	https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html www.abcya.com www.Gonoodle.com www.starfall.com www.brainpop.com www.brainpop.com www.mathgames.com https://www.storylineonline.net/ www.splashmath.com https://www.arcademics.com/games/kitten-hop

Choose 3 activities of your choice and complete.			
ART Earth Day Celebration! 1.Go for a nature walk. Look at your beautiful surroundings. Draw what you see. It might be your house, a creek, a field, animals. Celebrate your surroundings. 2. Make a sculpture by recycling some items. You could use paper, plastic, sticks, noodles, sand for sand art. You are making something new out of something old.	Music Google Classroom Code: dyoqowe Using materials found around your house, create a homemade instrument! Imagine you are going to plan a Spring Concert for your neighborhood. What music would you select? Why?	P.E Warm-up: Cassville Wildcat Stretches and galloping one time or two times around the house Work on galloping this week Lets practice galloping correctly and do some running (up and down stairs, around the house, up a hill, in the neighborhood) Indoor Obstacle Course-Use items from around the house such as pillows, balls, a broom, tissues, chairs, etc. to create an indoor obstacle course. Have your child move from obstacle to obstacle doing different movements-slithering like a snake, carrying a cotton ball on a spoon, or crab walking. You can also create mini challenges, like jumping over a piece of tape 5 times or hopping on one foot 3 times and hopping on the other foot 6 times.	
Technology Complete games on Keyboarding Without Tears. To sign in, choose Student Login. The Educator Pin is 3FC777. Then, you'll log in just like we do in class. Answer this question using Story Maker. Illustrate your answer. "If umbrellas had a brain, how do you think they would feel about their job of shielding us from the rain?" https://www.abcya.com/games/story_maker	Library Virtual Scholastic Book Fair April 27 - May 10 Click here to shop! https://www.scholastic.com/bf/cassvilleinterme diateschool2 Read a story to your stuffed animals! Don't forget to take an AR Test! https://hosted327.renlearn.com/714005/	Speech & Language Find a toy or something you enjoy playing with. Come up with 3 clues to give someone to help them guess your item! Do this for 5 things in your house! For example: If your item is a hot wheels car, your clues could be: it has wheels, it can go fast and it can fit in my hand. How many items can you get them to guess? Are you good at giving clues?	
Flex Learning Activities *A to Z countdown activities: Monday: Draw an Animal/Blow Bubbles Tues: Chalk Drawings VVed: Elegant Family Dinner Thurs: Glasses and hair day Friday: Imagine you're in the circus and learn to juggle!	Title Read your <u>ABC Chart</u> , <u>Blends Chart</u> and <u>Digraph Chart</u> . When reading a book don't forget to use your <u>Reading Strategy Cards!</u> Listen to this story read from SPACE! <u>Hey-Ho to Mars We'll Go!</u>	Printable Learning Packet Link https://drive.google.com/drive/folders/1 H81LiV8RPcpvw4hnmQNIZ0KL8yST3vf u?usp=sharing	